

EDITORIAL

By the grace of Allah, we are pleased to present Issue No. 4, Volume No. 48 of *Hamdard Islamicus*. This Issue brings together five scholarly contributions that explore the intellectual, spiritual, and psychological challenges confronting contemporary Muslim societies.

The first article, "The Views of Allamah Muhammad Iqbal and Nurettin Topçu on Selfhood," examines the concept of selfhood in the thought of these thinkers, highlighting faith, *Tawhīd*, freedom, responsibility, and the continuous struggle in shaping a dynamic, God-conscious self.

The second article, "Prophetic Therapeutic Techniques and Their Impact on Psychological Well-Being," bridges Islamic tradition with modern psychology, showing how the *Sunnah* supports mental and emotional health, personal responsibility, and social engagement.

"Islamic Spiritual Thought of Shāh Walī Allāh: A Study of *Ham'āt* and *Altāf al-Quds*" is the third article, which offers insights into Islamic spirituality in the Indian Subcontinent, emphasizing inner purification, ethical conduct, and societal transformation rooted in the holy Qur'ān and Sunnah.

The fourth article, "Philosophy of Legislation in Al-Fārābī's View Based on *Kitāb al-Millah* and *Siyāsat al-Madaniyyah*," presents Al-Fārābī's framework of legislation, grounded in natural law and *fiṭrah*, oriented toward human happiness.

The fifth article, "Educational Ideas of Thomas Jefferson and Syed Muhammad Naquib Al-Attas: A Comparative Analysis," compares two educational philosophies, highlighting the contributions of two renowned educational philosophers to worldview formation, knowledge cultivation, and the development of higher education.

Finally, this Issue also features a book review of Tauseef Ahmad Parry's *Perspectives on Interpreting Islam in the Contemporary Indo-Pak Subcontinent: Issues and Trends* (Peter Lang, 2025), tracing the contributions of South Asian Muslim scholars from Shah Wali Allah and Sayyid Ahmad Khan to contemporary figures like Muhammad Nejatullah Siddiqi, illustrating their engagement with modern challenges while remaining rooted in tradition.

Together, these contributions offer an integrated vision of renewal, linking personal transformation, intellectual rigor, and social

responsibility. We extend our gratitude to our authors for sharing their scholarship and to our readers for inspiring our ongoing academic mission.

DR. SHABEER KHAN
Editor